

Practice #2



Running Records

Level: 1.1.1

Quarter:

Student's Name: _____ Date: _____ Word Count: 27 words

Have the student read out loud as you record.

Assessed By: _____

Book Title: "Sam"

Video Recording Sample

Page	E = errors M = meaning	S-C = self-correction S = structure	V = visual	E	S-C	E M S V	S-C M S V
3	✓ ✓ ✓ Sam can quack.						
4	✓ ✓ ✓ ✓ ✓ Sam can come to Jack.						
5	✓ ✓ ✓ with ✓ ✓ ✓ Sam can go that way on the rug.			11		M(S)V M S V	
6	✓ ✓ ✓ I/Sc ✓ Sam can swim in my tub.				1		M(S)V
7	✓ ✓ ✓ ✓ ✓ Sam can have a snack.						
Total				2	1		

Accuracy Rate: $\frac{92.5}{(Instr.)}$ Error Rate: $\frac{27:2}{(7\%)}$

Self-Correction Rate: $\frac{3:1}{(33\%)}$

Questions:

Coding - student uses the pattern of the sentence to choose words
S = structure

Conclusion - provide instruction at this level
- watch for accurate use of syntax as a strategy
- student's self correction is acceptable

Practice # 2 - Sam

Accuracy Rate	Error Rate	Self-Correction Rate
$\frac{\text{Total Words Read} - \text{Total Errors}}{\text{Total Words Read}}$	$\frac{\text{Total Words Read}}{\text{Total Errors}}$	$\frac{\text{Total Self-Corrections} + \text{Total Errors}}{\text{Total Self-Corrections}}$
$\frac{27-2}{27} = \frac{25}{27} = 92.5\%$ (Instr.)	Ratio (Expressed in Lowest Terms): $\frac{27 \text{ Words Read}}{2} \text{ Errors}$ $27:2$ Percentage: <u>7</u> % errors for all words read	Ratio (Expressed in Lowest Terms): $\frac{3 \text{ Errors} + \text{SCs}}{1 \text{ SCs}}$ $3:1$ Percentage: <u>33</u> % of errors corrected