



Practice #5, Pg 2

	branches, and leaves. Every year, beavers add new <sup>material</sup> material to their homes. A beaver's lodge has an entrance at the bottom. Beavers swim in and out of the entrance. /end @ 228 words	1			
8	<b>Turtles Adapt</b> Turtles can walk on dry land. They are one of the slowest land animals. But turtles adapted in order to survive. Their shells became very hard. A turtle can protect itself by hiding in its hard shell.				
9	Turtles can swim under the water. But they cannot breathe under water. The lungs of turtles adapted. They do not need air often. A turtle comes to the surface when it needs air.				
10	<b>Rabbits Adapt</b> Rabbits are very small animals. But they have adapted to help stay safe. The ears of rabbits became very long. This helps them hear when a predator is near.				
11	Rabbits also have powerful legs. Their strong legs help them run away. When they hear another animal coming, they run away fast. Many predators cannot catch a quick rabbit.				
12	Think about the animals you see every day. Now think about the environment they live in. How do you think these animals adapted in order to survive?				
Total		10	1		

Accuracy Rate: 96 (indep) Error Rate: 114:5 (4%) Self-Correction Rate: 11:1 (1%)

Coding: Adapt/adopt not coded as errors because it should have been corrected in title (which doesn't count in total words)

Conclusion: St. needs assistance with vocabulary and spelling patterns for words with common suffixes (ed, ment, s). Retest to find instructional level.

**Practice #5 – Animals Adapt**

Accuracy Rate	Error Rate	Self-Correction Rate
<p style="text-align: center;"> <math display="block">\frac{\text{Total Words Read} - \text{Total Errors}}{\text{Total Words Read}}</math> </p> <p> <math display="block">\frac{228 - 10}{228} = \frac{218}{228} = 96\%</math>                       (Indep)                 </p>	<p style="text-align: center;"> <math display="block">\frac{\text{Total Words Read}}{\text{Total Errors}}</math> </p> <p>                     Ratio (Expressed in Lowest Terms):  <math display="block">\frac{228}{10} \text{ Words Read} : \frac{10}{10} \text{ Errors}</math>   <math display="block">228:10 = 114:5</math> </p> <p>                     Percentage: <u>4</u> % errors for all words read                 </p>	<p style="text-align: center;"> <math display="block">\frac{\text{Total Self-Corrections} + \text{Total Errors}}{\text{Total Self-Corrections}}</math> </p> <p>                     Ratio (Expressed in Lowest Terms):  <math display="block">\frac{11 \text{ Errors} + \text{SCs} : 1 \text{ SCs}}{11:1}</math> </p> <p>                     Percentage: <u>1</u> % of errors corrected                 </p>